***An assessment of the key influences on my personal learning to date at the start of my BTEC H & Sc Diploma studies***

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**Aged 10 months**- I learned and developed to walk at this early age because I had two sisters who I looked up to.

**Age 3-** I started nursery and loved getting to know knew people. Also my parents opened my eyes to religion because I learned about the lord as well as getting christened. This has helped my informal learning.

**Age 6-** I started going to sport clubs with my sisters. This involved dance and boxing. This helped me socialise and become more confident as a person. By doing active activities, this helped increase my physical development. These two hobbies were and still are very important to me.

**Age 11**- My nan was in hospital for a while, which resulted in her being less active. Whilst I was sitting with my nan and caring for her, she learned me how to knit. I was so happy because it created a closer bond between me and my nan. Also by doing this, it has given me great dexterity skills.

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**Age 10-** This was when I started secondary school and opened my eyes to different opportunities. I become interested in subjects I have never experienced before. For example, art and design. This was formal learning. By moving schools, it gave me more independence and the opportunity to meet new people.

**Age 5-** I started school. I got introduced to many books and I took a liken to them. I would read books at home and in school, this helped me develop my intellectual development. This was a combination of informal and formal learning. Also, by the age of 5 I could ride a bike without stabilisers. This boosted my confidence and also helped with my physical development.

**Age 14**- I became a dance teacher. This is something I am proud of because I have the privilege of helping others believe in themselves.

**Age 16**- I worked and revised really hard in school. By doing this I passed all my GSCEs. I got A, B and C grades. This I am very proud of because it will set me on track for what I want to achieve.

**Age 12 and 13**- My English teacher in secondary school (Miss Barry) helped me believe in myself. She helped me change my attitude towards English. By doing this I developed a love for English and it has encouraged me as well as motivated me. academically.

Looking at this time line that I have created, I can see that I have used formal and informal learning skills throughout my life stages. As well as these learning styles I have noticed how I increased my physical, intellectual and social developments. It is evident that my early informal and formal influences have has a massive impact on my success at the end of my education. For example, my GSCE’s.

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