**BTEC National Diploma in Health & Social Care**

**UNIT 1**

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**Developing Effective Communication**

**Work experience pack**

**P6: Group Interaction**

**This completed booklet must be submitted as part of your unit 1 evidence.**

**Communication – Unit 1 P6**

**During your time at placement it is important that you undertake the tasks given for unit 1** 

During your placement you will be required to **participate in a group interaction** in your chosen work placement care setting

You will need to inform your placement supervisor that you will need to complete a group interaction and associated paperwork during your placement.

**Try to aim to complete this by Wednesday 30/11/2016.**

If you do not complete your group interaction you will not pass unit 1.

**Before you undertake the interaction:**

* Read the information on page 7, your supervisor may also like to read this
* **Arrange a suitable time with your supervisor to undertake this interaction in either week 3 – 23/11/16 or week 4 30/11/16**
* Give your supervisor the **observation sheet** - page 8 of this booklet to complete during the observation.  *This is part of your evidence for P6, M3 & D1*
* Also give your supervisor the **witness statement** – page 9 to complete and sign again this is at the back of this booklet.  *This is evidence for P6*

**After you have undertaken the interaction:**

* Complete your self- reflection document – pages 4 & 5 this will help you in achieving M3 & D1.

MC900434389[1]**Unit 1 – Evaluation of the Group Interaction.**

When did your interaction take place?

Who was your interaction with? (*Remember to maintain confidentiality*)

What was the purpose of the interaction?

How did you avoid potential environmental barriers to communication?

Were you attempts to avoid environmental barriers effective? *Don’t just answer yes or no here, think about any possible changes you could have made.*

Were there any other barriers to communication that you had to take into consideration during your one to one interaction?

**Now assess your interaction.**

|  |  |
| --- | --- |
| **To what extent** | **My assessment** |
| Did I use non verbal communication appropriately?   * Proximity & height * Body posture * Good eye contact * Facial expression * Gestures * Use of touch |  |
| Did I give full attention to the other person and their views? |  |
| Was I warm & respectful? |  |
| Was I empathic? |  |
| Did I use Open questions? |  |
| Did I use paraphrasing? |  |
| Did I reflect back? |  |
| Did I summarise? |  |
| Did I use listening skills appropriately? |  |

**A little information about Witness Statements**

A witness statement is used to provide a written record of your performance as a learner against the grading criteria.

Someone other than the assessor (teacher) of the BTEC in Health and Social Care may complete it, in this case it will be a work placement supervisor. The statement is confirmation that you have completed the task and this can then be used as evidence to meet a grading criteria within the unit in this case unit 1 P6.

**Instruction’s to the student**

Before you undertake the group interaction it is important that you show the booklet and the witness statement to your supervisor / assessor and have filled in your details on the witness statement.

**Instruction’s for the person observing the undertaking of the group interaction.**

This document is key evidence for the student’s completion of an assessment criteria in order to gain a pass grade in the Effective Communication unit.

We would be grateful if you could complete all sections and provide your **signature** and **job title** to confirm that this activity has occurred.

If under the heading **Details of the group interaction,** you could provide the date and a brief description of the group interaction and where this interaction took place.

If you could then, just give some brief comments on the student’s ability during the group interaction under the heading **Assessment.**

**BTEC NATIONAL DIPLOMA IN HEALTH & SOCIAL CARE.**

**Unit 1 - Observation Checklist – Group Interaction**

*This form should be given to you at the beginning of the observation.*

*During the observation if you could rate the students verbal and nonverbal communication skills using a scale of 1 to 5.* **1 – being excellent 5 - being poor.**

*It would also be appreciated if you could provide brief comments about what you have seen these and maybe give some suggestions of how the student could develop their skills further.*

|  |  |  |
| --- | --- | --- |
| **Name:**  **Date of the interaction:** | **Rating Score**  **(see above)** | **Comments** |
| **Appropriate Nonverbal Communication.**  Proximity  Appropriate Posture  Facial Expression  Eye contact  Gestures  Tone of voice |  |  |
| **Appropriate verbal communication**  Avoids jargon  Avoids slang  Clear speech |  |  |
| **Appropriate Listening skills**  Using reflective listening  Shows willingness to build an understanding of the other person’s views.  Encouragement  Questioning  Having an appropriate attitude & valuing the other person.  Turn taking |  |  |
| **Appropriate Communication for the occasion**  Using correct level of formality  Using appropriate language  Calm and respectful  Maintaining confidentiality |  |  |
| **Awareness of the Environment**  Removal of physical barriers  Privacy  Maintained confidentiality |  |  |

**Observer Signature:**

|  |  |
| --- | --- |
| **Witness statement – Group Interaction.** | |
| Learner name |  |
|  |  |
| Qualification | BTEC Certificate / Subsidiary Diploma / National Diploma in Health & Social Care |
|  |  |
| Unit number and title | Unit 1: Developing Effective Communication in Health & Social Care. |
|  | |
| Details of the Group Interaction | |
| Date:  Brief description:  Where did this group interaction take place? | |
|  | |
| Assessment | |
|  | |

Witness Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Job Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_