**BTEC Diploma Health & Social Care**

**BTEC– Unit 6**

**Criteria to be completed with this task**

**P7: Describe** the roles, responsibilities and career pathways of three health or social care workers

**Keywords:**

**Describe =** Give a detailed account.

**Scenario**

You have been assigned the role of a student Mentor. In order to assist future BTEC Health & Social Care students on work experience placement you been asked to produce an A4 booklet that describe the roles responsibilities and career pathways of three health or social care practitioners.

**Remember for all of your BTEC Health & Social Care Coursework**

***Self- check: Tick the boxes when you have checked that have completed each task***

* **Font Style**: Comic Sans
* **Header**: Your name, date, unit number and criteria being covered ie Unit6, P7
* **Bold and underline the title it should be in the centre of the page.**
* **Have you completed all the necessary steps?**
* **Have you fully referenced your work and include a bibliography**
* **Proof read and spell check all of your work before submission for assessment.**
* **Save any work to the hard drive on your computer. Email copies of your work to yourself as an attachment. Backup your work. Remember you have links on Connect to**
* [**Office 365 (Email)**](https://outlook.office365.com/owa/?realm=carmel.ac.uk) **One drive**
* [**Remote desktop**](https://remote.carmel.ac.uk/) **Your College student F drive**

*In this booklet (A4 size) you must select and cover* ***three different practitioners*** *from Health or Social care and describe their roles, responsibilities and career pathways.*

Design a title page for your booklet *Don’t forget to include images and make it colourful*

For eg:

|  |
| --- |
| **Roles, Responsibilities & Career Pathways of 3 Health & Social Care Practitioners**  **Registered Nurse**    **Activities Coordinator**  C:\Users\MAGGS HOME\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\BABD06BB.tmp  **Social Worker**  **Related image** |

1. Introduction

Explain that there are many different jobs available in the Health, Social Care & Early Years sectors. You should include information about multidisciplinary working and how this is becoming more common within the sectors. You should explain direct and indirect care. You should explain that workers are expected to meet the standards set by the Care Quality Commission (CQC) if working in the Health or Social care sectors or OFSTED if working in the Early Years Sector. You should also include information on the regulation of Health & Social Professionals in England. Conclude this section by explaining to the reader you are now going to look at the role of three practitioners in more detailed. Identify these practitioners to the reader.

1. Subtitle: Practitioner 1 – (put the job title here)

* Describe the job role and main responsibilities of the job. (You will need to research job descriptions for this practitioner role) include the service users they work with.
* Explain their role in the multidisciplinary team. Who do they work with?
* What qualifications and training is needed for this role? (You will need to research this. UCAS/Prospects may assist)
* Is the practitioner’s role regulated by a professional body?
* Does the practitioner have to undertake Continuing Professional Development (CPD)? What types of CPD? Is it a mandatory requirement for their registration? Give examples.
* What is the career pathway for this practitioner? (you might identify their progress so far and possible routes they could take – you can get these from sites like prospects)

**Brief Example:Primary School Teacher**

Jenny Meadows became a Primary School Teacher. She obtained Qualified teacher status (QTS) by successfully gaining a Bachelor of Education (BEd). To gain entry to this degree she achieved 7 GCSEs at grades (A\* to C), including English, maths and a science and BTEC H & Sc and A level in English Language,

Jenny undertook her probationary year as a reception class teacher working with 4 and 5 year olds, before starting her job as year 1 teacher at ………………….. She has also undertaken a further course in working with children with special needs …………..and has been promoted to Special Educational Needs Co-ordinator for the school. A Special Educational Needs Coordinator (SENCO for short) is a teacher who is responsible for special educational needs in school. Every school in the UK is obliged to employ a SENCO as they ensure all students with learning disabilities are well equipped to obtain the right help and support they need at school. <https://www.tteducation.co.uk/primary/cpd-courses-inset/>  
Along with other employees in the school, such as subject teachers and head teacher, heads of department, and TAs, SENCOs will work with Governors, pupils’ parents, Connexions staff, external agencies and educational Psychologists, to name a few. There are also FE colleges, health services, CAMHS, social services, family support workers, youth groups and many more.

In the future Jenny would like to progress into school management undertaking further courses for eg??? and becoming an assistant head teacher and possibly a head teacher……

1. **Subtitle:** Practitioner 2 – (put the job title here)

* Describe the job role and main responsibilities of the job. (You will need to research job descriptions for this practitioner role) include the service users they work with.
* Explain their role in the multidisciplinary team. Who do they work with?
* What qualifications and training is needed for this role? (You will need to research this. UCAS/Prospects may assist)
* Is the practitioner’s role regulated by a professional body?
* Does the practitioner have to undertake Continuing Professional Development (CPD)? What types of CPD? Is it a mandatory requirement for their registration? Give examples.
* What is the career pathway for this practitioner? (you might identify their progress so far and possible routes they could take – you can get these from sites like prospects)

1. **Subtitle:** Practitioner 3 – (put the job title here)

* Describe the job role and main responsibilities of the job. (You will need to research job descriptions for this practitioner role) include the service users they work with.
* Explain their role in the multidisciplinary team. Who do they work with?
* What qualifications and training is needed for this role? (You will need to research this. UCAS/Prospects may assist)
* Is the practitioner’s role regulated by a professional body?
* Does the practitioner have to undertake Continuing Professional Development (CPD)? What types of CPD? Is it a mandatory requirement for their registration? Give examples.
* What is the career pathway for this practitioner? (you might identify their progress so far and possible routes they could take – you can get these from sites like prospects)

1. Bibliography

Ensure you include a full bibliography.

***Before you upload your booklet to Connect. Have you checked that you have included reference in all the sections? Have you spell checked and proof read the booklet? Have you put your name and the date in the header?***