**Checklist for unit 48 assessment** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 1 - Assessment at the start of the course – evidence in portfolio**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Year 1 |  Year 2 |
| **Unit 6 - P2** | Assess own Knowledge, skills, practice, values, beliefs and career aspirations at the start of the programme. |  |  |
| **Unit 6 - P3** | Produce an action plan for self-development and achievement of own personal goals  |  |  |
| **Unit 6 - M1**  | Assess the impact of key influences on the personal learning processes of own learning. |  |  |
| **Assignment brief submitted & signed** |  |

**Assignment 2 – Development over the course - evidence identified in the folder**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Year 1 | Year 2 |
| **Unit 6 - P4** | Produce evidence of own progress against action plan over the duration of the programme. |  |  |
| **Unit 6 - M2**  | Assess how the action plan has helped to support own development over the duration of the course |  |  |
| **Unit 6 - P5** | Reflect on own personal & professional development |  |  |
| **Unit 6 - M3**  | Use three examples to explain links between theory and practice. |  |  |
| **Unit 6 - D2**  | Evaluate own development over the duration of the programme. |  |  |
| **Assignment brief submitted & signed** |  |  |

**Assignment 3 – Key Influences on learning essay - evidence in the portfolio**

|  |  |  |
| --- | --- | --- |
| **Unit 6 - P1** | Explain key influences on the learning processes of individuals. |  |
| **Assignment brief submitted & signed** |  |

**Assignment 4 – D1**

|  |  |  |
| --- | --- | --- |
| **Unit 6 – D1** | Explain key influences on the learning processes of individuals. |  |
| **Assignment brief submitted & signed** |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | P1 | P2 | P3 | P4 | P5 | M1 | M2 | M3 | D1 | D2 |
| Unit 48 |  |  |  |  |  |  |  |  |  |  |