**Checklist for unit 6 & 44 assessment** 2018 - 2020 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment 1 - Assessment at the start of the course – evidence in portfolio**

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| --- | --- | --- | --- |
|  |  | Year 1 | Year 2 |
| **Unit 6 - P2** | Assess own Knowledge, skills, practice, values, beliefs and career aspirations at the start of the programme. |  |  |
| **Unit 6 - P3** | Produce an action plan for self-development and achievement of own personal goals |  |  |
| **Unit 6 - M1 (part)** | Assess the impact of key influences on the personal learning processes of own learning. |  |  |
| **Assignment brief submitted & signed** |  |

**Assignment 2 – Development over the course - evidence identified in the folder**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Year 1 | Year 2 |
| **Unit 44 – P4** | Present a portfolio of evidence from all placements that demonstrates the development of own practice in Health & social care settings. |  |  |
| **Unit 6 - P4** | Produce evidence of own progress against action plan over the duration of the programme. |  |  |
| **Unit 6 - M2** | Assess how the action plan has helped to support own development over the duration of the course |  |  |
| **Unit 44 – P3** | Make regular reflective entries in a personal journal related to own contributions to work in a Health & social Care setting. |  |  |
| **Unit 6 - P5** | Reflect on own personal & professional development |  |  |
| **Unit 6 - M3** | Use three examples to explain links between theory and practice. |  |  |
| **Unit 44 – M2** | Assess how your own development of knowledge, skills & understanding has made a difference to teams & individuals in health & social care settings. |  |  |
| **Unit 6 - D2** | Evaluate own development over the duration of the programme. |  |  |
| **Unit 44 – D2** | Evaluate how your effectiveness as a carer has developed as a result of workplace experiences. |  |  |
| **Assignment brief submitted & signed** |  |

**Assignment 3 – Key Influences on learning essay - evidence in the portfolio**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit 6 - P1** | Explain key influences on the learning processes of individuals. | |  |  |
| **Assignment brief submitted & signed** |  |

Achievement in the other assignments assessed as part of Unit 6 & 44

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | achieved |  | achieved |  | achieved | **Assignment brief signed & submitted** |
| **Assignment 4** | Unit 44 P2 |  | Unit 44  M1 |  | Unit 44  D1 |  |  |
| **Assignment 5** | Unit 6 P6 |  | Unit 6  P7 |  |  |  |  |
| **Assignment 6** | Unit 6  D1 |  |  |  |  |  |  |
| **Assignment 7** | Unit 44  P1 |  |  |  |  |  |  |
| **Assignment 8** | Unit 44 P5 |  | Unit 44- M3 |  |  |  |  |

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| Criteria | P1 | P2 | P3 | P4 | P5 | P6 | P7 | M1 | M2 | M3 | D1 | D2 |
| Unit 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| Unit 44 |  |  |  |  |  |  |  |  |  |  |  |  |