**BTEC National Diploma in Health & Social Care.**

**BTEC Unit 3 – Health Safety & Security Assignment 4:**

|  |  |
| --- | --- |
| **Submission Upload dates** |  |
| **Criteria to be met with this assignment** | **P4**: Explain the possible priorities and responses when dealing with two particular incidents or emergencies in a health or social care setting**M3:** Discuss health, safety or security concerns arising from a specific incident or emergency in a health or social care setting.**D2:** Justify responses to a particular incident or emergency in a health or social care setting. |
| **Scenario:**You are being interviewed for the position of team leader responsible for the care of the 2-5 year old children, as part of the interview process you have been asked to undertake a short test to demonstrate your knowledge and ability to respond to two emergencies or incidents. You will be assessed upon your ability to prioritise your actions and responses to both incidents. You will then need to further develop your answer to Incident one by discussing and justifying the concerns that might influence priorities and response to the incident.**Incident One:**You are outside with the older children, with another member of staff and a BTEC student who is on the second week of a ten week placement. Nine children are currently playing on the equipment. You and the student are supervising the group while the other staff member has taken two children to the bathroom. Suddenly two of the boys crash into one another whilst running. Josh is holding his knee which is bleeding and crying. Adam is laid on the floor not moving and is quiet. **Incident Two:** It is 4.45pm on a wet winter’s day all the children are playing in their various rooms, some children have already been collected by their parents. As you are opening the door to the parents of three more children the fire alarm sounds and one of the staff appears from the kitchen saying there is an electrical fire.Before starting this assignment revisit your additional information about Pippins – look at the numbers of staff available etc. |

|  |  |
| --- | --- |
| **What do I need to do / produce for this assignment?** |  |

|  |  |  |
| --- | --- | --- |
| ***Key Assessment Word:***  | **Explain** | Set out in detail the meaning of something –How? Why? |
|  | **Discuss**  | Provide a thoughtful & Logical argument to support your decisions |
|  | **Justify** | Give reason to support your choices and how you arrived at these. |

|  |
| --- |
| **Self- check: Tick the boxes when you have checked that you have completed each task** |
|  Font Style - Comic Sans |  | Header Name & Date |  |
| Bold and underline the title it should be in the centre of the page |  | Spell check & Proof read |  |
| Have you referenced your work? |  | Bibliography included? |  |
|  |  | Uploaded to Connect |  |

|  |
| --- |
| **Top tips**  |
| **Save your work to your USB, user area and email yourself** |
| **Make sure you are putting information into your own words.** |
| **Make sure you are including references and producing a bibliography** |

**Framework for my work and tracking of my progress**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Date** | **Criteria this links to.** | **What do I need to do to progress and achieve this criteria?** |
| 1. Open a word document put your name, unit number, assignment number and date in the header
 |  |  |  |
| 1. Title: **Responding to incidents and emergencies**
 |  |  |  |
| 1. Put a subtitle**: Incident One**
 |  |  |  |
| 1. Copy Scenario 1 into your word document.
 |  |  |  |
| 1. You are now ready to start by prioritising (listing in a logical sequence) your actions to the incident and your responses to the incident. At this stage these should just be a sentence

*Your priorities are likely to be influenced by the importance and urgency of smaller actions in achieving the desired overall response to the incident.*1. You now need explain each these priorities and your response in more detail. ***For each priority put a sub title and then your explanation of the response***

Eg **Call for Help** – explain why you are calling for help |  |  |  |
| 1. Put a subtitle: **Incident Two**
 |  |  |  |
| 1. Copy Scenario 2 into your word document**.**
 |  |  |  |
| 1. You are now ready to start by prioritising (listing in a logical sequence) your actions to the incident and your responses to the incident. At this stage these should just be a sentence

*Your priorities are likely to be influenced by the importance and urgency of smaller actions in achieving the desired overall response to the incident.* |  |  |  |
| 1. You now need explain each these priorities and your response in more detail. ***For each priority put a sub title and then your explanation of the response***

Eg **Call for Help** – explain why you are calling for help |  |  |  |
| 1. Put a subtitile: **Discussion and justification of the responses to incident one**
 |  |  |  |
| 1. You should identify the particular concerns arising from the first incident eg maintaining an airway and preserving life, avoiding distress to others, maintaining respect and dignity. Gaining emergency assistance, notifying parents, completing the accident form, reporting the incident, reviewing policies and procedures.

Discuss why the concerns might influence priorities and response to the incident Justify (give clear reasons to support your actions) your response to the first incident – Why did you put your priorities in this order, reflecting on your responses do you think the outcome would be positive or negative? |  |  |  |