**Unit 3- Preparation for L04 - Understand priorities and responses in dealing with incidents and emergencies.**

**Task 1**

**Read pages 67 -71 of your textbook.**

Make a set of notes on the incidents identified in section 4.1.

**Task 2**

**Read the Handout** - Rasheed E et al (2010) Health & Social Care. Hodder Education. Abingdon

Looking at the range of incidents identified with the appropriate responses. Consider how the responses may be changed to meet the needs of a nursery setting and the service user group.

**Task 3**

**Put the priorities in the correct sequence**

Change, adapt policies

Inform required services and move to emergency setting or place of safety.

Ensure safety of vulnerable people and others.

Review policies and procedures.

Check the environment for immediate danger. Evacuate if necessary.

Incident, accident or emergency occurs

Ensure safety of buildings and property

**Task 4**

**Read the following case study**

Harriet aged 2 is trying to climb a wrought iron gate in the garden. She is trying to reach the bolt at the top. She has learned to open the doors at home and has been praised for being a clever girl. Yasmin the childcare worker calmly walks to the gate, distracts Harriet and takes her to the play house were she can practice her newfound skills in safety. Lucy who is on placement cannot understand why Harriet was not told off as the situation was a potential safety hazard and Harriet was being ‘naughty’ trying to get out of the garden.

1. What might have been Yasmin’s reasons for responding in this way?
2. Should Yasmin talk to Harriet about the need to keep the gate closed?
3. Why was it important that Yasmin did not over react to Harriet’s actions?