**BTEC Assignment Brief**

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| **Qualification** | | BTEC Level 3 National Diploma and BTEC Subsidiary Diploma in Health and Social Care | | |
| **Unit number and title** | | Unit 4: Development through the life stages | | |
| **Learning aim(s)** (For NQF only) | | LO1: Know stages of Growth and Development throughout the human lifespan | | |
| **Assignment title** | | Assignment 1: The Human Lifespan | | |
| **Assessor** | | Tracey Coster/Pam Maggs | | |
| **Hand out date** | | Monday 4th February 2019 | | |
| **Hand in deadline** | | Friday 1st March 2019 | | |
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| **Vocational Scenario or Context** | | You are an investigative reporter on a celebrity magazine. You have been asked to discover all that you can about the development of a famous person of your choice. | | |
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| **Task 1** | | For one famous individual, research and produce a fact file which includes relevant pictures, charts and diagrams to describe each stage of life they have already lived through, and the ones they will. For two of the life stages, discuss the nature/nurture debate in relation to their development and evaluate the effects of both genetic inheritance and the environment, referring to the nature/nurture debate and providing a justified conclusion. | | |
| **Checklist of evidence required** | |  | | |
| **Criteria covered by this task:** | | | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | | | |
| P1 | Describe physical, intellectual, emotional and social development for each of the life stages of an individual. | | | |
| M1 | Discuss the Nature/Nurture debate in relation to the development of an individual. | | | |
| D1 | Evaluate how nature and nurture may affect the physical, intellectual, emotional and social development of two stages of the development of an individual. | | | |
| **Checklist of evidence required** | | Fact file to include relevant pictures, graphs and charts. | | |
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| **Sources of information to support you with this Assignment** | |  | | |
| **Other assessment materials attached to this Assignment Brief** | |  | | |
| **FOR NQF LEVEL 2 ONLY: If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criteria have been met.** | | | | |
| To achieve the criteria you must show that you are able to: | | | Unit | Criterion reference |
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