**BTEC National Diploma Health & Social Care**

**BTEC– Unit 2**

**Assignment 6**

**P5** Describe how anti- discriminatory practice is promoted in health and social care settings.

**M3** Discuss difficulties that may arise when implementing anti-discriminatory practice in health and social care settings.

**D2** Justify ways of overcoming difficulties that may arise when implementing anti-discriminatory Practices in health and social care

**Key words**

Describe – Give a clear, straightforward description that includes all the main points Discuss – Provide a thoughtful and logical argument to support the case you are making and link together logically.

Justify – Give appropriate reasons to support your opinion or views and show how you arrived at these conclusions.

Remember for all of your BTEC Health & Social Care Coursework

***Self- check: Tick the boxes when you have checked that have completed each task***

* **Font Style**: Comic Sans
* **Header**: Your name and Group.
* **Bold and underline the title it should be in the centre of the page.**
* **Have you completed all the necessary steps?**
* **Proof read and spell check all of your work before submission for assessment.**
* **Save any work to the hard drive on your computer from USB. Email copies of your work to yourself as an attachment.**
* **You will need to save all previously assessed work and hand it back in with any re-drafts of your work.**

**Title:** How we promote anti-discriminatory practice.

Explain what is meant by the term anti-discriminatory practice.

Why should staff promote anti discriminatory practice?

Describe how individual care workers can promote equality diversity & rights in their practice?

**Sub heading:** Promoting anti- discriminatory practice for clients

Describe how we show we value each individual client in the setting.

Briefly explain the fundamental care standards in relation to care of the client and how this puts the clients at the heart of service provision.

Describe/Give examples of how care workers support the rights of service users - use the activity table that you completed when looking at values and individual rights earlier in the unit and examples that you may have seen in placement or in the video clips.

Describe how staff encourage & support clients to express their needs & preferences? - individualised care plans, getting to know the clients and their families, following people’s choices in how they would like to be addressed, their preferred methods of communication, personal preferences such as food likes and dislikes, religious beliefs and practices.

Describe how staff provide active support consistent with the beliefs, culture & preferences of individual clients? – give examples.

What do people need to be able to do in order to have choice in their care?

Explain advocacy and how this may be used if the user cannot make informed decisions about their care.

Identify who might act as an advocate. (Relative, friend, social worker)

Explain why staff training and development are important in relation to the provision of care.

**Subtitle**: How do we try to ensure that staff observe equality, diversity and rights

Explain that there are many different ways in which work places try to ensure that staff observe anti- discriminatory practice.

Now list these – *see power point slide.*

What is the basis of promoting anti-discriminatory practice in a work place?

Why are these important?

Describe why the setting may issue all staff with a staff handbook which includes the organisation policies and procedures.

Describe why it is important to display key information on notice boards in key areas of the home including the reception hall so that visitors and residents are also aware of the key policies and therefore the standard of care they should expect.

Discuss why might people not comply with organisational policies and procedures?

Justify how this difficulty could be overcome. How effective do you think the methods you have identified are at overcoming the difficulties?

**Sub heading:** Promoting anti- discriminatory practice for staff

Explain that anti-discriminatory practice relates not only to service users but also staff.

Explain the responsibility a organisation has to their staff

Why is it important to foster positive staff attitudes?

Discuss why it is important that staff feel valued. – *see power point*

**Subtitle:** Staff Training

Explain the importance of staff training within the organisation.

Explain why it is important that staff have induction training.

Why is on- going training important?

What are the benefits of effective training on client care?

What are the benefits of effective training for staff?

Discuss the difficulties of ensuring all staff receives training.

Justify (give reasons ) ways in which these difficulties can be overcome.

Why is it important that staff are trained to challenge the prejudice of others including clients and visitors to the setting?

What might be the difficulties in tackling the attitudes of others?

Justify ways in which these can be overcome.